



ISC Focus Groups

Community Outreach Update



Connecting With Stakeholder Groups

- Students
 - 2 Student focus groups
 - ASB and casual student discussions
- Parents
 - 2 Parent focus groups
- Staff
 - Staff meeting
 - Department meetings



Student Feedback

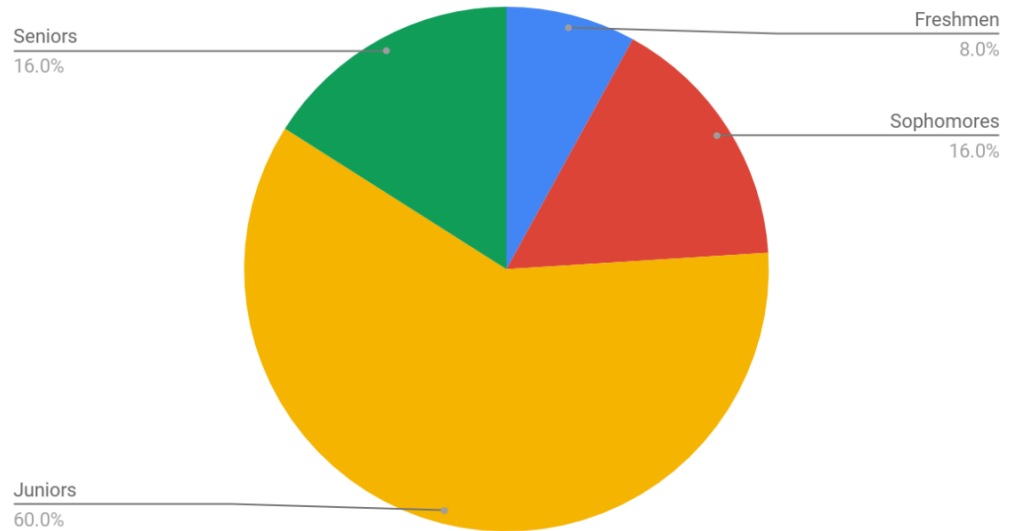
Summary of Student Focus Groups

of Attendees: 19 Freshmen: 0
Sophomores: 2 Juniors: 14
Seniors: 3

of Attendees: 34 Freshmen: 4
Sophomores: 6 Juniors: 16
Seniors: 5

53 Students

Student Breakdown by Grade



Summary of Student Focus Groups

Flex

- Support for Flex
- **Flex is difficult when rooms are swamped and/or teacher busy with advisory**
- Moderate support for “workshops” during flex

C Days

- Burden to finish homework

InFocus shortened

Students have many differing opinions

Other Student Input (ASB and others)

Flex day replacing the final review day

Classes meeting every other day

Understand the impact of the commute for staff

Late start

Many students extremely against 4:4 schedule. Hurts classes that build on skills and AP's



Staff Feedback

Broad Opinions of Staff Focus Groups

Flex

- Irritation at Student “misuse” of Flex
- Flex is difficult when rooms are swamped and/or teacher busy with advisory

Shorten InFocus

SPED - Most/All SPED Teachers Agree On:

Tutorial (not Flex)

- More frequent and shorter
- Not optional

More PLC and time for interventions/learning; common meeting times for the whole staff

Later Student Start

- Earlier meetings for staff

No Rotating Schedule (Interferes with smoothies, vocational training off campus, Coffee Cafe)

- Because of student confusion over inconsistency (They see this problem at Gunn right now)

Shorter Periods, more frequent

INFocus at the end of the period because students lose focus

FOREIGN LANGUAGE - Most/All Language Teachers Agree On:

Differing Class Lengths

- More frequent classes for beginners, shorter periods for beginning classes and blocks for advanced classes

4/4 Schedule

- Like immersion during the semester, but then huge gaps between courses make it a net negative in the end
- Teacher with 4/4 experience found students fared no better after repeating the class the next semester

ENGLISH

Flex Upgrade

- Want Flex to become a better use of time

Want to take the time for innovation

C Days - Do not like due to period length

Support PLC and Staff in the morning

Dislike students leaving early for athletics during 7th

PE

Many different perspectives

Don't love current, but don't know what's better

Like 3 meetings per week

C Days - Do not like due to period length

CTE

Robotics affected by late end time

Dislike C Days, prefer “opposite” blended learning because it is a breather

Staggered School Start Times

Intersession

Early Childhood Development

Like PLC

Latinos Unidos

Like Late Start

Not consistent on blocks v. C Day

More frequent tutorial, but not every day



Parent Feedback

How does schedule impact student stress?

No surprises

- Start time!
- Stacking of tough classes on one day
- C days - all classes have homework, too much stuff to carry

However...

- Fundamental issue is activity stacking and schedule can't impact that

Low participation but consistent with student feedback

- Parents feel the need strongly for a later start time
 - Downstream impacts of earlier start time well established
 - Most disruptors are in first period
 - A late start at least a few days a week
 - Have a 8th period so students who start later can finish later
- Clear preference for rotation
 - One parent had personal experience with this
 - A kid may not operate well at a certain time and it will impact that class

Responses to other issues

4*4 Schedule

- Too hard to put a year's worth in one semester
- Periods would need to be longer and 90 min is already too long
- Certain classes like math wouldn't work

Intersession

- Very interesting/ like the idea lot but will it be possible?

Mandatory Free Period

- Nice idea but better to extend lunch or brunch/ eliminate brunch
- Kids need a breather during the day

What would be disappointing in the new schedule

- If start time did not change at all
- A very late end time



Discussion