

# PALO ALTO HIGH SCHOOL INNOVATIVE SCHEDULE COMMITTEE

December 5, 2017

Time	Activity	Goals & Outcomes
4:00 – 4:15	<p><b>Welcome &amp; Team Building</b></p> <p>Guiding Questions: What are we doing today? Toward what purposes?</p> <ul style="list-style-type: none"> <li>• Welcome &amp; get present</li> <li>• Meeting preview</li> </ul>	<ul style="list-style-type: none"> <li>• We get connected to each other &amp; focused on what we hope to accomplish today.</li> </ul>
4:15 – 4:35	<p><b>Process Check-In</b></p> <p>Guiding Questions: What is the difference between an inductive vs. deductive process? Which type of process is ISC primarily engaged in? How is reaching consensus different than reaching a compromise? What kind of listening is necessary for us to reach consensus?</p> <ul style="list-style-type: none"> <li>• Inductive vs. deductive processes</li> <li>• Consensus process</li> <li>• Types of listening</li> </ul>	<ul style="list-style-type: none"> <li>• We develop a shared understanding of where ISC is in the overall process now that we're at the halfway point of our work.</li> <li>• We deepen our understanding of consensus process and the ways we will need to engage each other to achieve it.</li> </ul>
4:35 – 5:00	<p><b>Learning From Research</b></p> <p>Guiding Questions: What does the article suggest are pros &amp; cons of an A/B vs. 4/4 semester schedule? How well do you believe each of these schedule types are matched with our Desired Outcomes for Paly?</p> <ul style="list-style-type: none"> <li>• Text-based discussion: "The Effects of Block Scheduling"</li> </ul>	<ul style="list-style-type: none"> <li>• We deepen our shared understanding of the research on block schedules so that we can make a well-informed schedule decision.</li> </ul>
5:00 – 6:10	<p><b>Hot Buttons: Locating Ourselves</b></p> <p>Guiding Question: What level of clarity and unity does ISC have on the various hot button issues at this stage in our process?</p> <ul style="list-style-type: none"> <li>• Updates on Issues Bin &amp; research issues related to Hot Buttons</li> <li>• Four Corners protocol</li> </ul>	<ul style="list-style-type: none"> <li>• We are better able to focus future research, community input, schedule design and internal ISC discussions on the most controversial and impactful hot button issues.</li> </ul>

Time	Activity	Goals & Outcomes
6:10 – 6:30	<p><b>Closure</b></p> <p>Guiding Questions: What was most meaningful to you today? What or whom did you appreciate?</p> <ul style="list-style-type: none"> <li>• Reflection sheets</li> <li>• Closing circle</li> </ul>	<ul style="list-style-type: none"> <li>• We reflect on how successfully we accomplished our meeting goals and appreciate each other's contributions.</li> </ul>

## ISC COMMUNITY AGREEMENTS

*Approved 10/17/17*

*In order to create a committee culture where we all feel safe, supported, open, trusting & productive ...SO THAT we can make a schedule decision that best meet the needs of the Palo Alto High School community, we commit to work toward these agreements:*

BE OPEN TO ALL IDEAS & POSSIBILITIES	RESPECT OUR DIFFERENCES	BUILD INCLUSION & BELONGING
Consider all perspectives	Assume positive intent	Encourage and respect all voices
Take the time to think and process	Have courage to speak honestly	Ask questions to better understand others
Acknowledge when you don't know the answer	It's OK to disagree during the process	Listen deeply, beyond just hearing
Be willing to change your mind	Need and knead the disagreement	Be fully present and engaged