



Community Outreach Report

December 12th, 2017



Personal Responses from the Community

- Impact of rotation on part-time teachers
- 12 part time teachers, all tenured
- Concerns about child care, working second jobs
- Rotation where the same periods aren't consistently on the same days of the week would be the end of the fiery arts (glass blowing) program.

Survey Overview and Timeline

- Quantitative Data
- Survey sent to parents (English, Mandarin, and Spanish), teachers, and students
- **934** student responses
- **305** parent responses
- **141** teacher responses

Survey Student Demographics

- 11% Minority
- 6% English Learners
- 5% (10%) SPED
- 45% Athletes
- 42% Participate in Afterschool Clubs



Surprising Responses and Responses with Strong Agreement

Start time

80% Students want 8:30 or later

79% Parents want 8:30 or later

37% Teachers want 8:30 or later

Latest Acceptable End

48% Students would accept later than 3:30

61% Parents would accept later than 3:30

38% Teachers would accept later than 3:30

Flex

Students and teachers are in strong agreement that Flex is important.

Rotation Within Day

27% Students want some type of rotation

30% Parents want some type of rotation

24% Teachers want some type of rotation

Mandatory Free Period

74% Students moderately to extremely interested

52% Parents moderately to extremely interested

51% Teachers moderately to extremely interested

Scale: Not Interesting, Slightly Interesting, Moderately Interesting, Very Interesting, and Extremely Interesting



InFocus

67% Students want 5 minute InFocus

82% Teachers want 5 minute InFocus

Teachers are **split** on whether InFocus should be at the **beginning** or **end** of the period

54% Students want InFocus at the **end***

*Compared to 27% of Students who want InFocus at the **start**

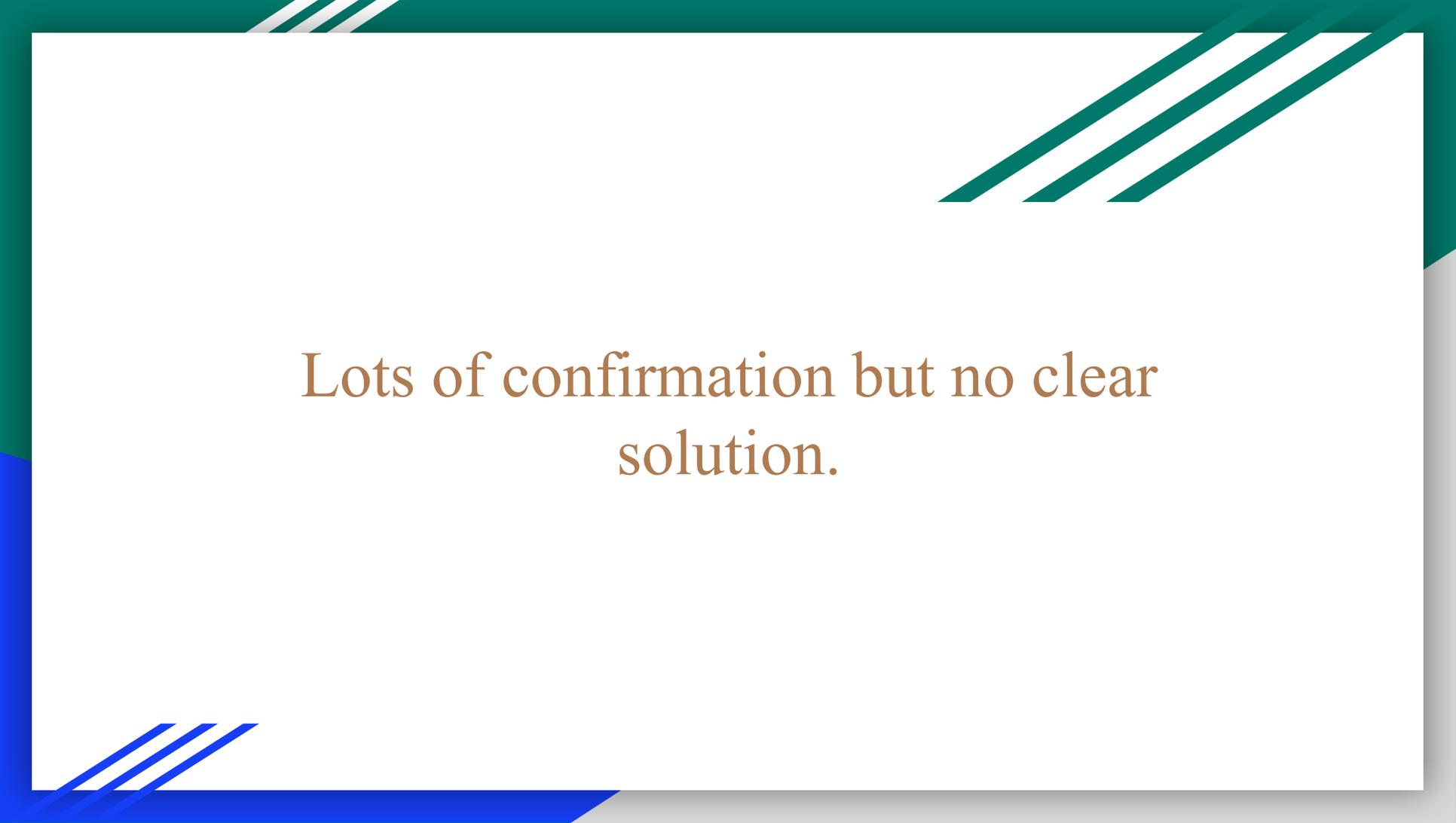


Comments from the student community

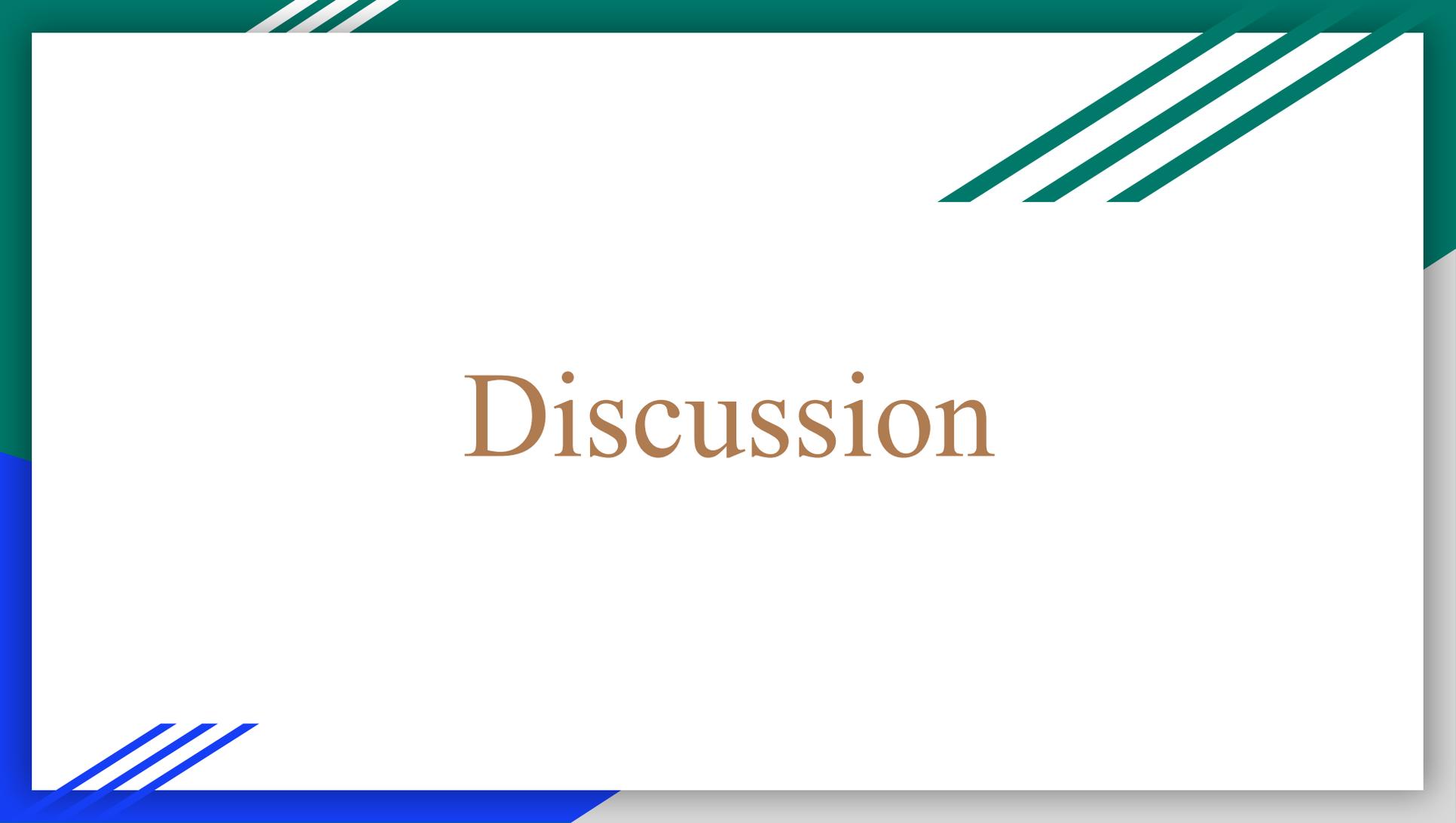
- *Please make this come true. You guys give us too much homework therefore we cannot sleep in until 2 am in the morning.*
- *Start school later for the love of God! Paly claims to care about wellness. Sleep is an essential part of wellness. Follow through on that claim please!*
- *The only thing I really care about is making school start later; everything else doesn't really matter*
- *PLEASE GET RID OF C DAYS!!! WE HATE THEM!! I don't know a single student who likes c days and I have back pains.*
- *I'd appreciate if everyone could have a prep put into their schedule/if everyone could have a prep that would be awesome!!*
- *I think it is generally good, but I think they could be a few tweaks regarding C days and flex. For example a passing period in flex that allows you to visit multiple teachers. Also may be a rotation between even and odd blocks on Mondays as opposed to C days. However, I do enjoy the schedule the way it is currently*
- *I think that a more personalized schedule could be cool. If you move the start time later, you should provide more options for "0 period" so that students who work better in the morning or who know they have a sport in the afternoon, can choose to take morning classes. Whereas students who work better in the afternoon, can choose not to take 0 period, start school at maybe 9:15 or 9:30, and be required to stay until 4. With this in mind, you could have flex not at the end of the day, so that 0 period kids would also have to stay for it. It could be in the middle or between 0 and 1st period*
- *A rotating or more flexible schedule could be really great, and I hope we can try some of the ISC's ideas out at Paly. I think it is good for the days to have varying lengths and to have free periods for clubs or other activities. About the school ending time - I would push for an earlier ending for time to do my homework, but, a considerably better solution would be if teachers made it a priority to use their class time to teach, and student's time for if anything is not finished in class.*

Comments from the teacher community

- *I attended a high school with the modular schedule; I recommend it/If you can come up with a workable modular schedule, I will be your #1 cheerleader. Given our size, and the growing options for blended courses, I think we can get there,*
- *Have we considered an 8-period day like at Homestead High School? This might give us more options, if Infinite Campus can handle such a data switch. I am strongly in favor of the alternating block schedule, where a block period (80-100 minutes) meets three times one week and two times the next week*
- *We should have 6 classes. There is no reason any school should last until 3:30*
- *Kill In Focus/In Focus is waste of time, give us our instructional minutes back*
- *A rotating schedule would be a nightmare for part time teachers and/or working parents, and makes it hard for students or teachers to keep a weekly routine which is important for areas levels*
- *I noticed you asked questions about Flex, but not advisory. I think if we are doing School Connect lessons, then advisory needs to be 40-50 minutes long. The 35 minutes we currently have is not enough.*
- *I am interested in exploring the most FLEXIBLE options possible. For some students, a 10 a.m. start time and extended day, or even evening classes, is the only way they can make it through school. I am also interested in more flexibility around teacher scheduling....I would teach later in the afternoon if I had the morning off, or in the evening, for example. I think we need to look more broadly*



Lots of confirmation but no clear
solution.



Discussion



What is most meaningful to you in this community feedback?

What implications might this data have for our schedule decision?

