

Foothill College
Adaptive Learning Division & Disability Services
<http://www.foothill.edu/al/drc.html>

**Differences Between
 Secondary Education & Post Secondary Education (College)**

K-12	HIGHER EDUCATION / COLLEGE
<u>Laws Governing</u> IDEA Free appropriate education for all children	<u>Laws Governing</u> CALIFORNIA EDUCATION CODE TITLE 5 Education is a privilege, not a right
Rehabilitation Act of 1973: Section 504 Americans with Disabilities Act	Rehabilitation Act of 1973: Section 504 Americans with Disabilities Act
Child's school district identifies disability	College students responsible to provide appropriate documents which establish: <ol style="list-style-type: none"> 1. Current verification of disability 2. Functional limitation requiring adjustment or accommodation
Free evaluation	Student's financial responsibility
District designs educational plan	Student identifies own needs
District ensures that the IEP is Implemented and goals are met	Student is responsible for own goals and progress
Teacher advocates for student	Student advocates for self
Fundamental alterations are allowed to the: <ol style="list-style-type: none"> 1. Program of study 2. Graduation requirements 3. Instructional methods 	Accommodations may NOT alter fundamental nature of degree, applicable courses or degree requirements, or instructional methods
Personal Services (e.g. attendant care, Administering of medication)	None. Personal care is the student's responsibility
Right to succeed	No Guarantee of success
Transportation to and from school	No transportation provided - Student's responsibility
Parent involvement is encouraged	Per FERPA law, college staff cannot disclose information about students

Adapted from transition materials created by Cal. State Fullerton

Revised: 11/16/10

Foothill College
Adaptive Learning Division & Disability Services
12345 El Monte Road, Los Altos Hills, CA 94022
650/949-7017
<http://www.foothill.edu/al/drc.html>

Accommodations and Services

- 1. Alternative Media**
 - a. Electronic Text
 - b. Braille
 - c. Audio Books
 - d. Large print
 - e. Video Captioning
- 2. Adaptive Computer Technology**
 - a. Voice activated software
 - b. Print enlargement software
 - c. Screen reading software
 - d. Keyboard adaptations
- 3. Counseling**
 - a. Academic
 - b. Vocational
 - c. Personal
- 4. Sign Language Interpreters and RealTime Captioners**
- 5. Handicapped Parking**
- 6. Instructor Notification Letter**
- 7. Campus Shuttle (mobility limited)**
- 8. Note takers for lectures**
- 9. Reader Services**
- 10. Registration Assistance**
- 11. Permission to Record Lectures**
- 12. Testing Accommodations**
 - a. Extended time
 - b. Reduced distraction environment
 - c. Scribe
 - d. Computer for essay exams
 - e. Permission to write on exam vs. scantron
- 13. Liaison With Campus and Community Agencies**
- 14. Tutoring for Basic Skills (Math / English)**
- 15. Specialized Classes to build Compensatory Skills**
- 16. Adapted Physical Education**
- 17. Learning Disability Assessment**



FOOTHILL COLLEGE

12345 El Monte Road • Los Altos Hills, CA • 94022-4599

ADAPTIVE LEARNING DIVISION
DISABILITY RESOURCE CENTER

www.foothill.edu/al/

PHONE: (650) 949-7017 • FAX: (650) 917-1064 • TTY: (650) 948-6025

NEW STUDENTS - TO DO LIST

The Disability Resource Center (DRC) is the campus office responsible for determining and providing appropriate academic accommodations for students with disabilities.

In order for the disability support office to determine a student's eligibility for services and to provide services, the following steps are recommended.

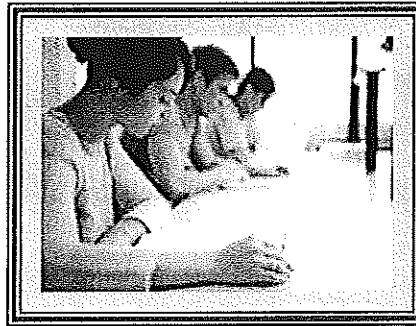
- Apply to Foothill College.** Apply on campus or online at www.foothill.edu/reg/.
- Fill out Application for Services packet.** Look for *Application Process* on our webpage, <http://www.foothill.edu/al/drc.html>.
- Take college assessment tests as appropriate.** To schedule test with accommodations, call DRC Test Accommodations Center at (650) 949-7672.
CONTACT: _____ DATE: _____ TIME: _____
- Make appointment with the DRC Coordinator or Learning Disability specialist to determine accommodations.** Bring current documentation of your disability.
NAME: _____ DATE: _____ TIME: _____
Examples include:
 - a. Most recent high school Triennial Evaluation and IEP
 - 1. Psycho educational evaluation report
 - b. Learning Disability Reports with raw scores
 - c. Audiogram (as appropriate)
 - d. Other medical reports (as appropriate). Use the medical verification form posted on our website or available in the Application For Services Packet
- Enroll in Counseling 50 class.**
INSTRUCTOR: _____ DATES: _____ TIME: _____
- Make an appointment with counselor to plan class schedule.** Call DRC Receptionist for appointment: (650) 949-7017
COUNSELOR: _____ DATE: _____ TIME: _____



FOOTHILL COLLEGE

12345 El Monte Road
Los Altos Hills, CA 94022
www.foothill.edu/al

ADAPTIVE LEARNING DIVISION (ALD)
DISABILITY RESOURCE CENTER (DRC)
Phone: (650) 949-7017
Fax: (650) 917-1064, Room 5801



Winter 2011

SUPPORT CLASSES FOR STUDENTS WITH DISABILITIES

ALLD 206X PARAGRAPH REMEDIATION 2 UNITS
 A paragraph development class with an emphasis on writing concisely with correct grammar designed for students with disabilities. Provides support and instruction to students who struggle with basic reading and writing skills. Focuses on grammar, writing structure, reading comprehension, content development and spelling. Intended for students enrolled or enrolling in the following: English 100 and English 110

CRN # 30814	ALLD 206X01	LAB	12:00 - 1:50PM	MW	Room 5402	WONG
			10:00 - 2:00PM	F	Room 5402	WONG

ALLD 207 BASIC MATH REMEDIATION 1 UNIT
 A remedial math class with an emphasis on basic math skills designed for students with disabilities. Provides support and instruction to students who struggle with math calculation and problem solving skills ranging from basic to higher level. Intended only for students currently enrolled in a Foothill math class.

CRN # 30810	ALLD 207.01	LAB	1:00 - 2:20PM	TTH	Room 5402	ONG
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ALLD 210 UNDERSTANDING LEARNING DIFFERENCES 3 UNITS
 Focuses on learning differences, learning theory and strategies related to specific learning challenges. Create learning portfolio to identify learning style, strengths and weaknesses. Includes Learning Disability Assessment.

CRN # 30815	ALLD 210.01	LEC	12:00 - 1:50PM	F	Room 3401	WONG
			1 hour TBA			

ALCA 201 COMPUTER ACCESS EVALUATION 1 UNIT

The Computer Access Center lab has PCs, Macs and special software available (Inspiration, Kurzweil 3000, screen readers and screen enlargers.) In addition, there are voice recognition computers with the latest high tech computer software and hardware with a variety of easy to follow tutorial programs. Flexible hours are available. Internet access available for school related work. (Lab hours: M-R, 8:15am - 4:45pm; F, 8:15am - 4:15pm)

CRN # 00069	ALCA 201.01	LAB	TBA	TBA	Room 5710	WONG
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***Instructor will be available Monday, Tuesday, and Wednesday from 10:00 - 10:50 am