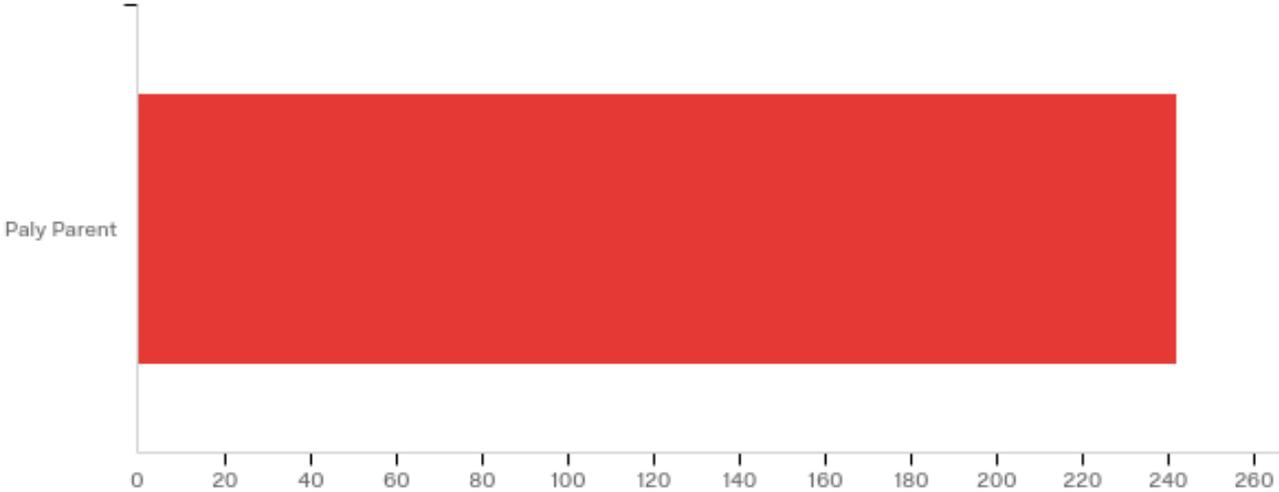


Default Report

2017 Paly Bell Schedule Survey 2

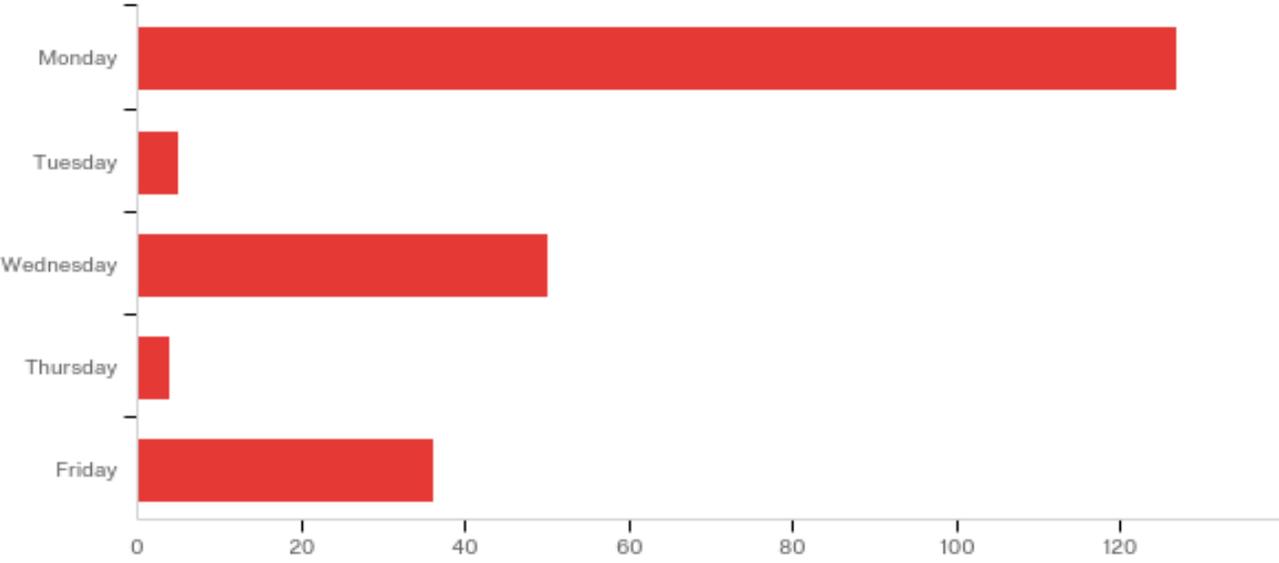
April 13th 2017, 9:44 am PDT

Q2 - What is your role?



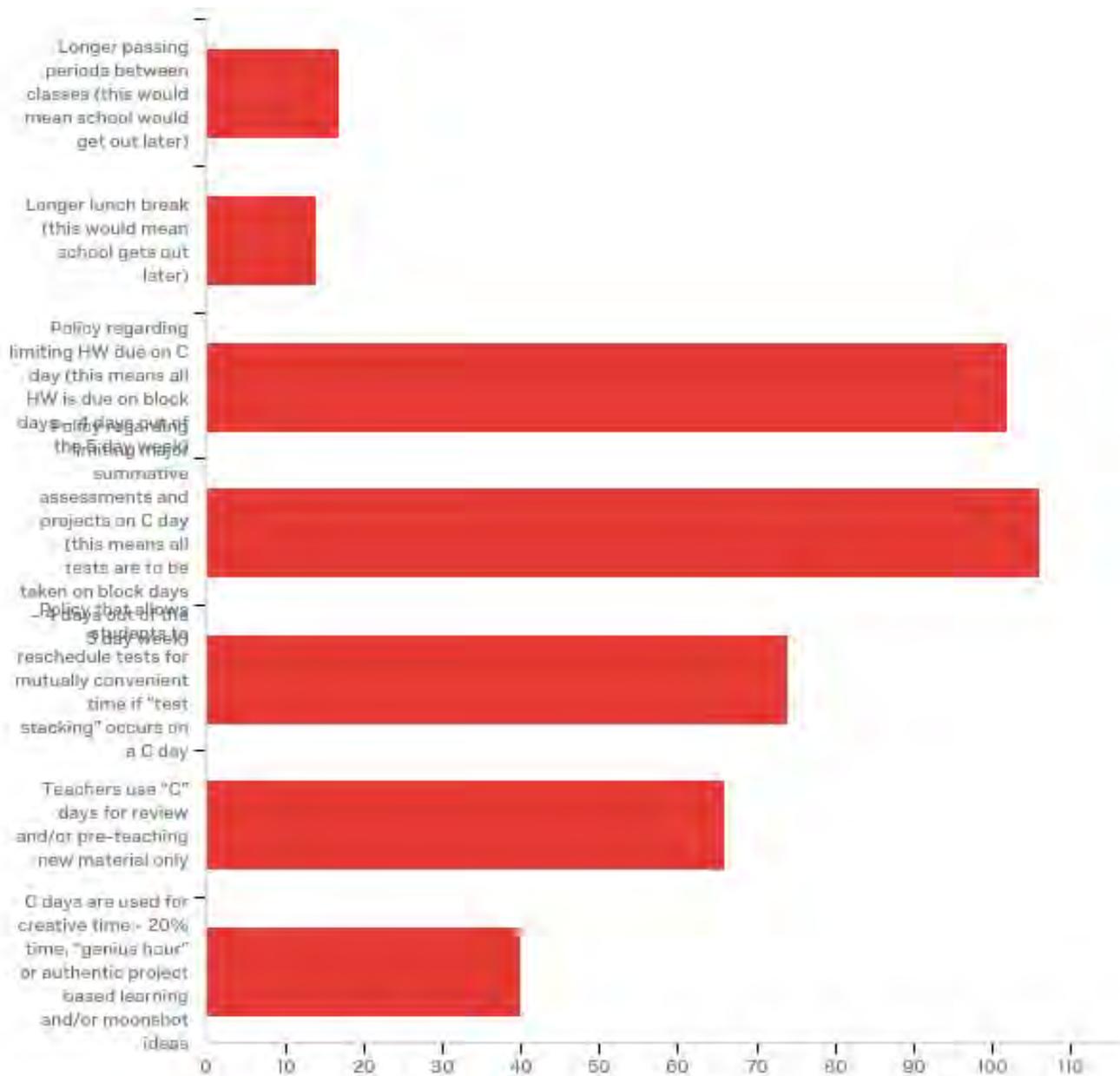
#	Answer	%	Count
1	Paly Parent	100.00%	242
	Total	100%	242

Q4 - Given that the Minimal Change Option contains a C day, please indicate the day of the week that would be your preferred placement for the C day:



#	Answer	%	Count
1	Monday	57.21%	127
2	Tuesday	2.25%	5
3	Wednesday	22.52%	50
4	Thursday	1.80%	4
5	Friday	16.22%	36
	Total	100%	222

Q9 - There are several recommended enhancements to C days. Please indicate up to two that you would like to see in the bell schedule:



#	Answer	%	Count
1	Longer passing periods between classes (this would mean school would get out later)	7.42%	17
2	Longer lunch break (this would mean school gets out later)	6.11%	14

3	Policy regarding limiting HW due on C day (this means all HW is due on block days - 4 days out of the 5 day week)	44.54%	102
4	Policy regarding limiting major summative assessments and projects on C day (this means all tests are to be taken on block days - 4 days out of the 5 day week)	46.29%	106
5	Policy that allows students to reschedule tests for mutually convenient time if "test stacking" occurs on a C day	32.31%	74
6	Teachers use "C" days for review and/or pre-teaching new material only	28.82%	66
7	C days are used for creative time - 20% time, "genius hour" or authentic project based learning and/or moonshot ideas	17.47%	40
	Total	100%	229

Q5 - Please share any suggestions you may have in order to make the C day a more-valuable contribution to your learning.

Please share any suggestions you may have in order to make the C day a more...

I'm annoyed C days have to stay. They're a waste.

Make the day longer because the variety of classes will keep kids engaged until the end of the day.

limit homework due the next day following C day

I think the increase focus on flexibility over the past several years has had a detrimental effect on students such as my younger child who is a current sophomore because it leads to greater procrastination and attempts to "game the system." Keep the structure and stop distracting them with things they make fun of such as moonshots and flex time. Isn't it enough to focus on organization and good study habits? I think the school should be focused on fixing the college applicaiton process, especially to UC schools and how some AP teachers have unrealistic expectations and punitive grading standards. We don't need more ineffective innovation.

Having the weekend before a C day is a plus, not a negative. My daughter is able to manage her homework load between Friday afternoon - Sunday night.

My student would prefer that C Days be eliminated entirely, if for no other reason than her backpack hurts her back those days. She says that not much gets done, but the schedule is very stressful.

Find a way for kids to not carry books for all the subjects -lockers etc. Alternatively offer classes which do not meet every other day.

Limit number of books/notebooks/binders/laptop that must be brought to classes. The major problem with C days is that students have to bring supplies for all classes, making backpacks unbelievably heavy.

Even though it has already been decided, we want to register that we prefer to eliminate C days

I don't know what a C day is.

I think students should be allowed to reschedule tests and homework due days if tests or due dates are stacked on any day. Is there a way to ensure students do not have several items due or tests on any given day?

Please don't assign too much homework on C days that are due the following day.

Shifting what happens on a c day so that it is different from all other days is likely to have the biggest impact on learning as now it is viewed as a shorter day to provide more of the same but more quickly. Would love to see C day for group collaboration or capstone type learning so that some learning objectives could still be devoted to these hours of class time. the genius time suggested above also tries to get at this,

C-day shall only be used for "catch-up" review or a brief introduction of new material purpose. Shall leave enough time for teachers to answer questions from students.

I am not sure these policies add to the value of the C days without hampering teachers' abilities to do things that make sense.

Avoid test stacking. Like idea of liberal rescheduling policy.

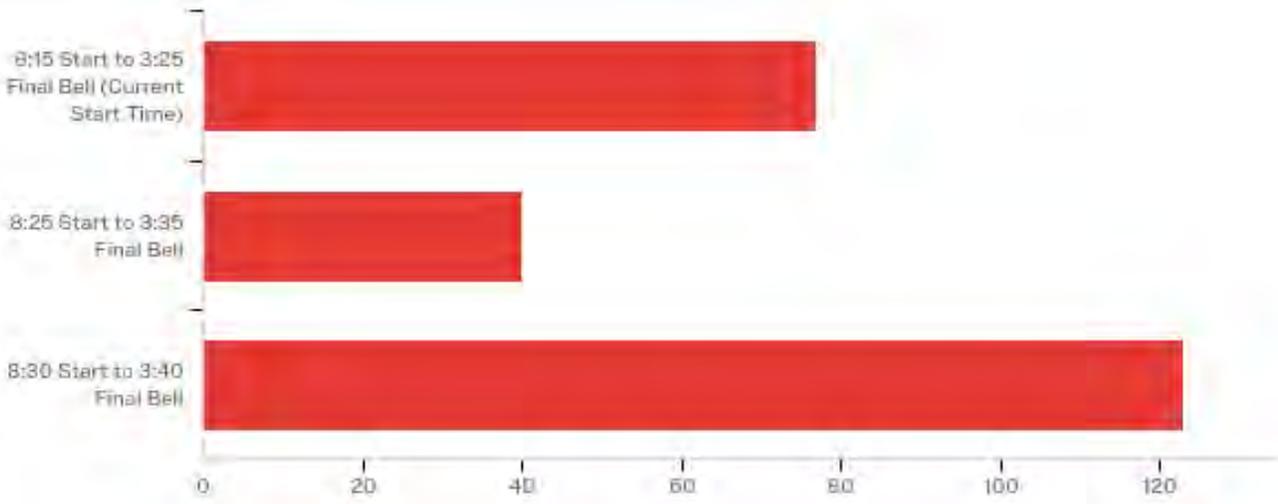
Don't make Wednesday a C day, which will mean that some classes meet 3 days in a row. Much better to move it to Friday or keep it on Monday, with no big tests or projects due, and only minimal HW if any.

I think it should be used as a day to summarize what's been learned, focus students on what will be taught that week going forward, and what is planned for that week. It should not be a testing day, nor should students be expected to turn in major projects on this day-it's a lot of classes/concepts to squeeze into one day so it should be a summative day.

Put relaxation classes

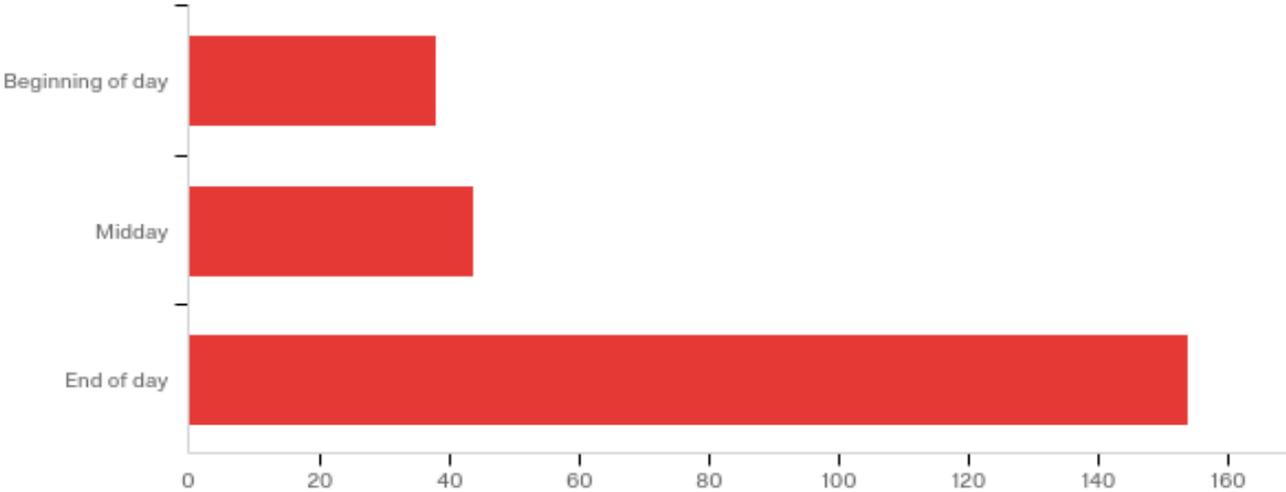
<p>Authentic Project based learning and generation of ideas by the students should be occurring regarding if it is a C day or not.</p>
<p>Articulate to students that learning CAN happen in 50 minutes-- it is just in depth work, but it is still important and relevant to them. C day is a great way to start the week and get things going. I LOVE that Paly wants to include more authentic based projects, but C Day does not seem the day for it. It is the day to set the learning targets, tone, and goals for the week. (In my opinion!)</p>
<p>Hopefully not to be abused.</p>
<p>I am shocked that the majority of students and parents are satisfied with C days. Your survey with range from 1-5 was unfortunate. How about a survey that's yes or no fir c days? You'd prob get a much different answer.</p>
<p>If C days remain on Mondays, please do not have: 1) homework due - potential to have many assignments due over the weekend, 2) Tests - due to shorter periods for test taking</p>
<p>Why the change. Leave as is.</p>
<p>How about not having to carry a laptop to class on C days? Student backpacks are unbelievably heavy on C days. Seriously!</p>
<p>Find a way to make it unnecessary for students to carry books and binders for all of their classes on one day. Too much to carry. How about a no-book no-binder rule on C day? Meaning kids cannot be asked to bring their books and binders to class that day.</p>
<p>I would suggest C-day on Friday. So teacher could recap on the materials taught this week and pre-view next week's material. It is good idea that student doesn't require to bring all folders and books. I noticed that backpack is too heavy for C-day</p>
<p>Blah</p>
<p>I don't want C days to be wasted. Our kids say less is accomplished in class on C days, which is understandable given that the time is still short, but I hope they can still be valuable.</p>
<p>Policy regarding limiting HW due on the block day following C day so that students has at least one full day to work on HW</p>
<p>The kids need more time to study during the day, my daughter spend long hours in the evening to prepare for school. Many nights she sits unto 11.30pm - this is just not acceptable.</p>
<p>I'm not a fan of having a C day.</p>
<p>Please get rid of C days. That is the reason we started the process. School should start at 9:00am</p>

Q3 - Were Paly to change the school day start time, the end of the scheduled day would also need to be changed. Please indicate your ideal time frame for the school day for next year's schedule (2017-18):



#	Answer	%	Count
1	8:15 Start to 3:25 Final Bell (Current Start Time)	32.08%	77
2	8:25 Start to 3:35 Final Bell	16.67%	40
3	8:30 Start to 3:40 Final Bell	51.25%	123
	Total	100%	240

Q6 - Please indicate your preference for time of day for Flex and Advisory:



#	Answer	%	Count
1	Beginning of day	16.10%	38
2	Midday	18.64%	44
3	End of day	65.25%	154
	Total	100%	236

Q7 - Please share any suggestions you may have in order to make the scheduling of Flex/Advisory a more-valuable contribution to your learning.

Please share any suggestions you may have in order to make the scheduling o...
would be great to have agenda and schedule of advisory ahead of time instead of a "surprise" on a weekly basis; also still find many teachers are not around during flex and makes it tough for students to meet with them
I think that scheduling advisory after flex is a good idea because I know that many students skip flex and I believe that that is constructive work time that students do not sufficiently utilize. I believe that by making students stay at school for advisory, they can effectively seek out teachers and get the necessary help.
make flex optional not required to check-in
Please make the start time to school 8:00 so that they can get out earlier and have more time for homework and after-school activities. Making the start time later would adversely effect my student and it perpetuates an expectation to go to bed later. My students (sophomore and senior) have full-time after school programs, honors and AP classes, and get to bed between 10:00-10:30 on school nights. It is healthier than staying up late and instills better personal habits for college.
End of day seems more relaxed, fitting with nature of Flex/advisory
My 9th grade daughter did not receive a lot of valuable information/experience during advisory this year. I think that advisory is the perfect time to introduce guest speakers, upperclassmen student presentations, team bonding activities, 1-to-1 TA talks, etc. I'm sure that the parent community could help a TA secure guest speakers (about any topic) if they were asked for assistance in the beginning of the year. Advisory was very loosely organized and not much content was delivered other than curriculum planning. I believe that my daughter uses flex to get her homework done which is wonderful, but I imagine that it requires a self-driven student to use this time productively. Having a grade level assembly every semester is also a good idea, even if the students complain - it is one way to justify the cost/time for an interesting guest speaker. There are not many opportunities other than Spirit week for the entire grade level to come together.
Students should have the option to leave early or arrive late if there is no need for a flex period or advisory. Too many times students spend their time goofing off on campus or at town and country.
Offering a school activity or club event for students who don't have homework or questions during Flex.
Get feedback from alums that are now in college as to what can be improved
Prefer shorter Flex
Is Flex the homeroom that the older generation knew? We went every morning first thing. Now it's a joke, loose study hall or just hang out time.
End of day is really helpful so that athletes miss less instructional time
Students need to be able to predict their Flex/Advisory attendance more consistently. EG If they only have to be there every other week, be clear and consistent about which weeks.
I'd like to have Flex and Advisory moved to Midday if this would help with student engagement. However, not sure how this affects students playing sports and needing early dismissal for games.
Please allow students to check into Flex where ever they are (for example: if getting help in math, be able to check in there and not have to return to official Flex room).
Given that most teens are not as functional in the mornings, putting flex/advisory at this time will allow students to ease into the day and also have some organizational time before the day to work on other skills such as understanding gaps of knowledge and which teachers to visit during advisory and how to use flex time. Would be nice if some of these skills were incorporated into these sessions.
If you do Flex especially middle of day, students who want to catch up on homework will be more prone to do so

as at the end of the day when they are tired.
There should be a way to get the information more readily is missed due to school sponsored event (sports etc..)
There's only one advisory slot per week in existing schedule. Please add 2nd one, such as Thursday, so that students can sit in 2 teachers' class rooms to talk with the teachers for their questions.
I know this is more out of the box than you are thinking, but what if "C" day was for Flex, Advisory, and ALL BIG TESTS FOR ALL CLASSES (with a couple of "test taking" periods where students could check out tests & be proctored independently of the origin classroom). That would leave block time for instruction, and could leave room for additional opportunities or even mini-classes in additional subjects.
School is already out late enough; it is a challenge to make it to after school activities not at Paly. I don't support making the day end later. Flex time is not valuable enough to take up time at the beginning or middle of the day. Students are better served being in class during those times.
Maybe have a system where teachers indicate online (schoolology?) if they are available during flex. Students could sign up ahead of time, kind of like getting an appointment, although of course walk-ins should be ok too.. Make advisory shorter but actually meet regularly. Seems like right now they don't meet most weeks.
for most kids channlenging classes are best held earlier in the morning. If Flex and Advisory were held early that would mean that more classes would need to be later in day when the mind is less sharp and the kids more distracted
If kids don't have anything to receive advisory time on, then they should be allowed to leave campus and study at home as many kids have after school activities as well and any time that can be spent catching up on homework or studying for tests should be available to them.
In advisory the kids should interact with each other more
Flex could occur more as a study hall period if offered mid day. Advisory schedules if students do not need to be called for Advisory should also be used for meeting with counselors for older students prepping for college apps.
For those participating in sports, the least amount of time they miss the core class time the better on game days when they need to be dismissed early to get to away games. T
I think you have done a GREAT job changing the culture at Paly during Flex Time/Tutorial by taking attendance and explaining that it is an important part of the day. My daughter uses it every week and it has had a positive benefit on her academics as well as her comfort in talking with a teacher, self-advocating, and deepening relationships with adults. Please keep it. I think having it in the morning will cause kids to sleep in/skip it, and I know some leave early at the end of the day, but the stress of the day is over and she is able to use it to explain what she is confused by or needs help preparing for a test the next day. I wish it was two days a week, or that advisory was also weekly (for SEL or other important things that get blown off.)
Students should be able to sign in at the beginning of Flex at whatever classroom they choose. They also should not need to run back to another classroom at the end of Flex to sign in. They should be able to do that where they are.
Helpful if teachers are available during Flex time. A lot of Advisory seems liked wasted time.
I still don't fully understand what these times are for and why tutorial was changed to "flex"--is this just a semantic change or did something substantively change? It would be helpful to know what is happening in advisory--like a one paragraph email blast or a class level note in the weekly newsletter-- so I can follow up with my student if appropriate.
Why are you not listening to initial feedback. People do not want changes being forced.
the ability to make up tests during this period and the shift in culture so that this truly becomes a time for kids to do homework.
Lakeland
Remember the student athlete!!
If there will be two flex/advisory sessions in a week, please offer flexibility to designate one session mandatory (requiring student check-in) and one session optional to students.

Teachers should not be allowed to leave flex willy nilly. They should be present in their classrooms till the end of tutorial, rather than leaving even 10 minutes before it ends.

Students should not have to be assigned a particular teacher who they don't even know, to report attendance in flex. Rather, the teacher they go to, to ask questions, should be able to report attendance.

Advisory as a tool for college applications information is entirely useless, as teachers don't know enough about courses students should take, etc. That duty should fall to professional college counselors, as in Gunn. Teachers should use that time for getting to know students.

Q8 - If the school adopts a start time of 8:30 or later, would you endorse the following staff scheduling changes:



#	Question	Yes		No		Total
1	moving PLC/Collaboration time to before school	0.00%	0	0.00%	0	0
2	moving Staff/Department meeting time to before school	0.00%	0	0.00%	0	0
3	moving both to before school	0.00%	0	0.00%	0	0
4	keeping both PLC and Staff/Department time after school	0.00%	0	0.00%	0	0

Q10 - Please share any suggestions you may have in order to make the scheduling of teacher professional time a more-valuable contribution to your practice.

Please share any suggestions you may have in order to make the scheduling...